

Pupil Premium Report for Parents and Others

For the periods 1st September 2014 - 31st August 2015

and projected expenditure for the period 1st September 2015 – 31st August 2016

Background

“In 2011/12 schools were allocated Pupil Premium funding for children from low income families who were eligible for Free School Meals or had been Looked After continuously for more than six months. From April 2012 the Pupil Premium was extended to include children who had been eligible for Free School Meals at any point in the last six years.”

“Schools are free to spend Pupil Premium as they see fit. However they are responsible for how they use the additional funding to support pupils from low income families and other target groups”. Ofsted ‘The Pupil Premium’ September 2012 reference 120197.

At Ravensmead experience tells us that it is not only low income family children who may be perceived as deprived, however, it is incumbent on schools to ensure that this significant amount of additional funding is utilised for the benefit of the pupils who themselves are seen to generate the money.

Pupil Premium Budget

For the period budget year from **April 2014 to March 2015** Ravensmead received £85,800.

Readers should appreciate that Budgets come in to school in April but school judges the impact of its expenditure at the end of the academic year and, therefore, plans for the period from September.

Pupil Premium Expenditure at Ravensmead

In line with national findings, the “most commonly given use of Pupil Premium funding was to employ teaching assistants”. At Ravensmead we disagree with the Sutton Trust 2011 ‘Toolkit of strategies to improve learning’ which suggests that “teaching assistants have low or very low impact for high cost”. Note that a significant proportion of our Pupil Premium funding has been allocated in this way (see tables in this report).

For many years at Ravensmead we have discussed the limited experiences “enjoyed” by many of our pupils which can themselves present challenges when pupils are asked to reflect upon these experiences. We have also agreed and governors have supported an allocation of money to enrich pupil experiences. “Around one third of school leaders said that they had used some or all of the Pupil Premium to fund additional curriculum opportunities for pupils. In primary schools the funding was often used to support extra curricular clubs and/or out of school activities including before and after school care such as breakfast clubs. Mainstream and non-mainstream schools often said that they use some or all of the Pupil Premium to enrich a wider curriculum by, for example, funding visiting authors, theatre groups and musicians. Such activities tend to benefit all pupils, not simply those linked to Pupil Premium payments.”

During 2014-15 we also employed a Speech and Language Therapist one day a week to work with pupils throughout the school but particularly to focus upon language development with our youngest pupils.

Pupil Premium planned expenditure as discussed and agreed at Governor Level.
Ravensmead's Chair of Governors is the named Governor.

Planned expenditure is not only considered from colleagues' experiences but we also consider Ofsted research papers and we have attended presentations by Angela Westington, HMI with responsibility for Pupil Premium Inspector in the West Midlands.

For the period **1st September 2014 to 31st August 2015** I offer the following list. The list has been produced following consultation with staff colleagues and some governors and recognises that by allocating these expenditures from our Pupil Premium allocation, funding may be available for other vital areas as we plan for 2015 - 2016.

Pupil Premium Expenditure from 1st September 2014 – 31st August 2015

2 Members of staff employed full time to deliver support and intervention programmes for FSM pupils	53 hours weekly	£32,774
Family SEAL programme delivered over 7 weeks by Deputy Head & Teaching Assistant every Friday	2 hours per week per 7 week block (2 x 7 week blocks)	£770
Nurture Programme 2 Teaching Assistants 5 afternoons weekly	20 hours weekly	£14,980
Better Reading programme delivered by 2 trained staff 3 afternoons a week.	12 hours weekly	£7506
Additional Teacher for Year 5/6 Numeracy	5 hours weekly	£5385
Breakfast Club	5 hours weekly	£1700
Outdoor Education Subsidy Year 6 (100% subsidy for Ever 6 and 50% for all other pupils Year 4	<u>Y6 - 5 Day Residential</u> 18 Ever 6 pupils 100% subsidy = £4258.26 20 Non-Ever 6 pupils 50% subsidy = £2331.40 Minus parental donations from Ever 6 pupils = £520 <u>Y4 – 3 Day Residential</u> 11 Ever 6 pupils 100% subsidy = £1287 34 Non-Ever6 pupils 50% subsidy = £1989 Minus parental donations from Ever 6 pupils = £137 Coach Hire fully subsidised = £440	Y6 = £6,070 Y4 = £3,579
Enrichment Programme including theatre groups, natural historians, practical scientists etc.	Spread out over 3 terms	£4,893
Speech & Language Specialist	1 day a week for 2 terms (5 weeks Spring / 12 weeks Summer 2015)	£4,060
Free School Meal Vouchers Incentive (Uniform)	Number issued: 19	£1,839
TOTAL STAFFING/ENRICHMENT COSTS SEPT '14 TO AUGUST '15		£83,556
APRIL 2014 TO MARCH 2015 BUDGET		£96,800

Evaluating the Impact of Pupil Premium 2014 - 2015

“Some schools said that it was difficult to disaggregate the impact of Pupil Premium work from the other things that they did to support vulnerable and disadvantaged pupils. Schools were generally cautious when describing the current impact of the pupil premium”.

Ofsted’s Report indicated that many schools were “planning to use pupil progress and attainment data to evaluate the impact of Pupil Premium”. At Ravensmead we have for some time evaluated the progress of our pupils on Free School Meals (Ever 6) as part of our extensive tracking. Our two most recent Ofsted Reports, supported by school and Raise Online data, all support the view that Free School Meals (Ever 6) and SEN pupils make good progress at Ravensmead. “The school has a clear understanding of the progress of all groups of pupils and is highly focused in ensuring that all are included” Ofsted December 2011.

The progress of all pupils is tracked carefully at Ravensmead but Pupil Premium money is also allocated to two Learning Mentors who track the progress of our ‘disadvantaged’ pupils on an ongoing basis. They regularly speak to the pupils and their families and also check on their wellbeing, this applies to all ‘disadvantaged’ pupils in all year groups. The progress of all of our ‘disadvantaged’ children is monitored closely at our termly pupil progress meetings. These meetings are also used to monitor the success or otherwise of a range of interventions and also to plan ‘next steps’ for learning and wellbeing.

The work of the Speech and Language Therapist was seen to be a very positive development by teachers, parents and pupils and this would continue into 2015-2016.

2015 provisional analysis of data indicated that at Ravensmead:

100% of Ever 6 (now ‘disadvantaged’) pupils made expected progress in Mathematics (likely to be above the national figure) and 28% made ‘above expected progress’ at Key Stage 2. These pupils also outperformed all our ‘other pupils’ in terms of progress.

- **Reading** pupils made progress which is likely to be greater than national ‘expected progress’ for similar pupils and greater than non Ever 6 pupils at Ravensmead **(100% made ‘expected progress’ and 44% made ‘above expected progress’)**
- **Writing** pupils made progress which is likely to be greater than national expected progress for similar pupils and greater than non Ever 6 pupils at Ravensmead **(100% made ‘expected progress’ and 28% made ‘above expected progress’)**

This cohort of children included a high proportion of those on the Special Educational Needs Register.

Projected Pupil Premium Expenditure from 1st September 2015 – 31st August 2016

2 Members of staff employed full time to deliver support and intervention programmes for FSM pupils	53 hours weekly	£32,383
Family SEAL programme delivered over 7 weeks by Deputy Head & Teaching Assistant every Friday	2 hours per week per 7 week block (x3)	£1,197
Nurture Programme 2 Teaching Assistants 5 afternoons weekly	20 hours weekly	£15,323
FFT delivered by 2 Teaching Assistants 4 afternoons weekly Write Away training session for all Teaching Assistants & delivered by 2 Teaching Assistants 2 afternoons weekly	£8,134 £4,572	£12,706
Additional Teachers for Y5/6 English/Maths	1 Supply teacher x 3.25 hours for approx. 36 weeks 1 Supply teacher x 5 hours for approx. 30 weeks	£8,282
Breakfast Club	5 hours weekly	£1,717
Outdoor Education Subsidy Year 6 (100% subsidy for Ever 6 and 50% for all other pupils Year 4	<u>Y6 - 5 Day Residential</u> 17 Ever 6 pupils 100% subsidy = £4080 40 Non-Ever 6 pupils 50% subsidy = £4800 <u>Y4 – 3 Day Residential</u> 7 Ever 6 pupils 100% subsidy = £882 35 Non-Ever 6 pupils 50% subsidy = £2205	£8,880 £3,087
Speech & Language Therapist	1 day a week 12 weeks per term for 3 terms	£8,280
Enrichment Programme including theatre groups, natural historians, practical scientists etc.	Spread out over 3 terms	£10,000.00
Free School Meal Voucher Incentive (Smart Uniform)	Number issued: 10 (to Dec 2015)	£1,000
TOTAL PROJECTED STAFFING/ENRICHMENT COSTS SEPT 15 TO AUGUST 2016		£102,855

CARRY FORWARD FROM PREVIOUS FINANCIAL YEAR	£13,244
APRIL 2015 TO MARCH 2016 BUDGET	£89,760
TOTAL BUDGET	£103,004

This report was prepared by Mr Bell, The Headteacher and Mr Swatton, the Chair of Governors

Summary and Impact Report for Pupil Premium 1st September 2015 – 31st August 2016

The reader should note that schools receive budgets annually April to March including that for Pupil Premium. At Ravensmead we plan our expenditure over the academic year September to July, therefore there is a crossover. Projected Pupil Premium expenditure is for the academic year.

Significant Changes To Planned Expenditure

Line 2 – the Family SEAL programme cost over £3000 due to additional staff requirements.

Line 7 – Outdoor Education Subsidy, the Year 6 Residential subsidy amounted to £5000 due to the Residential being 3 rather than 5 days

Line 9 – The Enrichment Programme, a number of late invoices were charged to the following financial year

It is possible to say that the projected expenditure came in very close to £100,000 approximately £3,000 less than predicted. It could therefore be seen that we have a predicted underspend of £3,000 to go towards our plans for 2016/17.

Impact Report

Line 1 – Employment of 2 Learning Mentors for Pupil Premium Children

This work has enabled the progress and well being of Pupil Premium children to be closely monitored throughout the year

Summative data for Key Stage One indicated that Pupil Premium Children (6) were “Expected/Above” in....

Reading 83% compared to Cohort 81%

Writing 50% compared to Cohort 53%

Maths 50% compared to Cohort 68%

Summative Data Key Stage 2 Pupil Premium Children (8) were “expected” or above in...

Reading 63% compared to Cohort 71%

Writing 63% compared to Cohort 64%

Maths 88% compared to Cohort 79%

Spelling Punctuation and Grammar 63% compared to 62%

At this point it is difficult to make any assessment about the “Progress” of the Pupil Premium children due to the new National Curriculum and their tests but clearly they build upon excellent progress results for Key Stage 2 Pupil Premium children in 2014 (Reading 100%, Writing 100%, Maths 100%) and also in 2015 “from at least 5 out of every 6 starting point the proportion of disadvantaged Key Stage 2 pupils making an exceeding expected progress in Reading , in writing and in mathematics was similar to that of other pupils nationally....Key Stage 2 Value Added in all subjects was broadly average or above for disadvantaged pupils. The proportion of disadvantaged Key Stage 2 Pupils that attained at least Level 4 was equal to or above the national figure for other pupils in Reading and Writing”. (Ofsted’s Inspection Dashboard, November 2015)

Line 2 and 3 – Family SEAL Programme and Nurture Programme

These Programmes have many positive outcomes in terms of the emotional development of our young pupils and their families. For hard evidence once can refer to the testimonies of the families recorded in the SEAL programme, the testimonies of parents of pupils on the Nurture programme and the Boxall scores of the pupils on the Nurture programme.

Line 4 – Fischer Family Trust Programme and CPD for Staff

The two TAs responsible for the Writeaway and FFT programmes provide reports offering significant progress records for the children completing these interventions. In addition the professional development offered to other colleagues has strengthened and widened the school’s capacity to intervene with young children in the future.

Line 5 – Additional Teachers for English and Maths

The appointment of 2 teachers to take these groups of children for English and Maths has supported the school results once again and without this year being able to see Level 6 performance, we are confident that a good proportion of our pupils scored highly in the Maths paper and the consequent reduction in numbers for other sets in the school has had beneficial effects.

Line 6 – Breakfast Club

This Club continues to be popular amongst pupils and parents with numbers attending ranging from 20 to 35 on a daily basis.

Line 7 – Outdoor Education Subsidy

Ravensmead and its Governors believes strongly in the broadest possible curriculum with first hand experiences being paramount. The generous allocation of funding to support all pupils by 50% and the Ever 6 pupils in its entirety, once again enabled every child to attend the residential. In Year 6 only 2 pupils were unable to attend due to clashes with pre arranged family commitments.

All pupils in Year 4 were able to attend their residential to Stanley Head.

Line 8- Speech & Language Therapist

The school believes strongly that its commitment to pay for the services of a qualified Speech & Language Therapist is a positive one. Many families in the past had “did not attend” against meetings with NHS Speech & Language. Now we feel that we can make a real difference in school. Anecdotally class teachers can see the benefit and are very grateful for these interventions which prioritise our youngest children. For a detailed report and analysis, the reader should consider the Summer 2016 report by our colleague.

Line 9 – Enrichment Programme

The school has a view that children learn well from first hand experiences. They can become excited and motivated by touching, feeling, doing, hearing, tasting and, therefore, during the period September 2015 to 2016 this generous budget was used in the following areas:

- S Corbett – Pingu Art – Art Work in school
- New Vic Theatre Visit
- Dance Group Visit to Blackpool Winter Gardens to Perform
- Dance Sansar – visiting performance from African drumming group
- Two Live Music Concerts in school
- Provision of resources for use in Extra Curricular Clubs
- Work with MMU on Artscool Project & Visit to Crewe MMU Campus
- Provision of resources from Inca Jewellery for Art work
- Link with Keele University Art project
- Key Strings – Music Performance in School
- Mad Science Workshop
- Art Brazil competition

Line 10 – Free School Meal Vouchers

The school has seen its Free School Meal percentage fall significantly since the start of Universal Free School Meals and as an inducement to families to claim their entitlement we offer the Uniform Vouchers. During this period 12 new families claimed Free School Meals. The school’s Free School Meal percentage is now only 11%.

