

## Communication and Language,

- To share holiday news and weekend news.
- To learn new vocabulary connected to the topic Mini beasts and Easter.
- To discuss and recount experiences of visitors or visits.
- To build confidence speaking in clear sentences.
- To take on a role when role playing.

## Literacy

- To continue to learn the Letters & Sounds from Phase 3 & Phase 5.
- To learn letter names randomly.
- To read and spell High Frequency words independently
- To look at different fiction and non-fiction books.
- To write different facts about Mini beasts
- To write in full sentences.
- To form my letters correctly.
- To retell a story for our weekly `story teller`

## Expressive Arts and Design

- To use different media and materials to create pictures.
- To express ourselves through music and dance.
- To create different sounds using instruments
- To paint a recognisable picture.
- To use a sketchbook to observe plants.

## Personal, Social & Emotional Development

- To continue to follow and discuss the rules/routines of school and the classroom.
- To dress and undress for P.E and outdoor learning
- Taking part in circle time.
- To share and discuss experiences.
- To discuss our learning and the learning of others.
- To continue to develop their social skills
- Celebrating our achievements at home.



## Minibeasts / Easter

### Understanding of the world

- To use different computer programmes and Ipads
- To look at similarities and differences during Spring time
- To show care and concern for living things.
- To learn about different Minibeast.
- To take part in investigations.
- To discuss and understand the importance of the Easter story.

## Mathematics

- To estimate how many objects and check by counting.
- To solve problems using addition and subtraction.
- To recognise more and less than a given number to 20.
- To recognise teen numbers consistently.
- To form numbers correctly.
- To order numbers correctly at least to 20.
- To order and sequence familiar events
- To be able to double and halve numbers.
- To name 3D/2D shapes and describe using mathematical language.

## Physical Development

- To become aware of space - moving and avoiding obstacles.
- To gain confidence, coordination and control with large and small equipment.
- To take part in gymnastics: moving their body in different ways, controlling their movements.
- To handle tools correctly e.g. pencils, scissors, brushes etc. and with increasing control.
- To correctly form letters.

### **P.E.**

P.E will take place each week on Wednesdays (Mrs Goodall's class) and Thursdays (Miss Morgan's class). Please ensure that all items of clothing are named, as they can get mixed up easily. Jewellery is not permitted during P.E sessions (particularly earrings) so please help your child to remove all jewellery before school.

*Please, **please do not allow** your child to bring into school any toys (including jewellery and make up) that do not relate to the current week's homework.*

### **Parental Input**

We would encourage you to tell us of your child's achievements at home whether it is connected to a sporting activity, creative activity or a visit they may have taken etc. We would encourage you to write this down in their Home learning log. We will send the home learning logs out every weekend and collect them in on the Wednesday to then give out on the Friday again. Your input is important and will help to support your child's development and learning.

### **Donations**

We would encourage you to give a donation to Reception each week as this helps with the children's learning, allowing us to buy additional resources. The donations really helped with resources for the children's learning of Chinese New Year. Thank you.

### **Reading**

We would encourage you to read with your child every night and we would ask you to record this in their reading diary.

Any book from home that is read can also be recorded in the diary. If your child achieves 4 signatures for 4 nights of reading they will be entered into the Reading raffle as part of our Celebration assembly.

### **Morning Routine**

We would ask that when you bring your child to school in the morning that you remain behind the metal fencing, as we have activities set up in the outside classroom. When it is 8.50am we will open our class doors and ask you to come through with your child. We will be encouraging the children to come into the classroom independently to do their jobs.

### **End of Day Routine**

School finishes at 3.15pm. We would ask that parents in Mrs Goodall's class gather at the far end of the decking near to their classroom doors and Miss Morgan's parents wait on the soft tarmac area near to the single classroom door. We would ask that no children play on the equipment at the end of day. Thank you for your cooperation.

# Ravensmead Primary School



Parent Information Leaflet  
Reception  
Spring B 2017