

WHAT WILL WE DO?

Term:

Autumn 2016

Year: 5/6

WHAT WILL WE LEARN?

Understanding the Arts (Art, Music, Dance, Drama)

Art – Art Week – stained glass window painting, textiles and cross stitch.
William Morris inspired designs
Music – Explore Victorian musical instruments, Victorian music and composers.
Dance – Interpreting music, linked to Victorian dance styles (Oliver Twist).

FINALE!

Trip Blist Hill, Ironbridge

Understanding Physical Health & Wellbeing (P.E. & P.S.H.E.)

PE – Fitness & Health,
Invasion games- Football,
Netball and Dance
Keeping myself safe

Mathematical Understanding (Maths)

Following NS and Hamilton schemes.

Number and calculations
Handling Data
Shape, space & measure
Using and applying

Vile Victorians

Understanding English Communication & Languages (Literacy & MFL)

Auto/biography – family & famous Victorians
Reading Journal – Narrative Street Child by Berlie Doherty
Balanced Argument
French – weather & Sport incl.
Rigalo resources & activities

Historical, Geographical & Social Understanding (History, Geography, RE., Citizenship)

Who were the Victorians and how do they fit into History?
What was life like for Victorian Children? Schools, work, home
Comparisons of modern day
Famous Victorians
Inventions and notable achievements
RE – right and wrong linked with Victorian rules and beliefs

WOW!
Victorian Day!
Dressing up
Role play activities
Victorian Quiz

Scientific & Technological Understanding

(Science, ICT & DT)
DT – Victorian moving toys
ICT – E-safety and password protection
i-pads.

Science – Electricity (inventions)
Light- how it travels.

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