

Questions - Ravensmead

If the majority of staff vote no what will happen?

How is the vote weighted?

Can there be an extension to the consultation period so that questions can be answered?

What will the structure look like?

What powers are we going to keep as a school? What powers will the MAT have?

Why haven't we looked at other MATs and considered other primary schools?

Can the articles be in place before we make a decision?

Is the funding on a percentage base depending on the size of the school?

How are the governing board going to advertise and select a candidate for CEO role?

What level of influence would the CEO have? How much power?

Can the role of the CEO be instead of 4 headteachers?

How will a CEO know our children if they are not based in our school?

Can the other schools become a MAT without us? Have they got the capacity or do they need us?

Where did the initial discussion begin for this to happen?

Why does the high school want a MAT with the primaries?

What will happen with performance management regarding staff and pay?

What will happen with funding for SEN?

How will the MAT cope with the increased responsibilities?

Could we leave the MAT if we felt it wasn't working?

Can you definitely say each school will keep its own identity?

How will becoming a MAT benefit the pupils?

Would employees have a contract to work in a school or would they have a contract to work in a MAT?

How do you see a group of primary schools supporting a high school?

Will the schools fund-raise separately – PTA etc.?

Will the "articles" linked to the MAT be agreed before schools make a decision to join?

Have other schools been approached or other combinations explored?

What will be the benefits of not converting?

What is the expected reaction of the unions? Will they still be able to support staff?

How would the MAT affect our existing Governing Body?

Will terms and conditions change for staff?

How will maternity, insurance, training etc. be funded?

How will the MAT ensure it has the right skills e.g. finance, HR?

Will the change affect school holidays or hours?

Will it mean restructuring of classes and class sizes?

Which aspects of our school would we keep - uniform, curriculum etc?

Will it bring the schools in the community closer together?

Will schools eventually share management (heads) and specialist staff?

If one school gets a lower Ofsted rating will affect others?

Can we have some evidence of the 4 schools working collaboratively?

What evidence is there to show that academies improve learning outcomes? How will one improve my child's education?

What co-operative links are already in place and how have they affected things so far?

If another political party is elected in 2020 and are against academies what then? Why not wait?

If we have to be an academy can we stand alone?

What benefits are there to becoming an Academy as I see it as a money-making scheme?

What consideration is given to the financial position of each of the schools ahead any conversion?

Is there any review of the estates/buildings ahead of any conversion?

Can externally sources specialist support or assessment be used to influence the Education Authority?