

Communication and Language

- To share holiday and weekend news.
- To learn new vocabulary connected to our new topic "People Who Help Us"
- To speak confidently in sentences
- To ask and answer a range of questions, including 'how' and 'why'
- To use future, present and past tenses when talking about events (I am going to..., I am at..., I have been to..)

Literacy

- To read and spell tricky words independently
- To write in full sentences, using capital letters, finger spaces and full stops.
- To become a more independent writer.
- To become a more confident reader.
- To discuss what I have read to show that I understand my reading books

Expressive Arts and Design

- Use different media and materials to create pictures and models.
- To continue to express ourselves through music and dance.
- To create different sounds using instruments
- To paint a recognisable picture.
- To use a sketchbook to help us to design and make observational drawings.
- To join in with role play and create a story, in role, with their friends.

Personal, Social & Emotional Development

- To continue to follow the golden rules in class.
- To achieve expectation set in the class/school,
- To take part in circle time.
- To continue to share with others; resolving any conflicts with increasing independence. E.g. finding a compromise.
- To be aware of and discuss their progress with their learning: beginning to self-assess their work



Understanding of the World

- To use simple computer programmes on the laptops and ipads
- To learn about the many People Who Help Us.
- To discuss similarities and differences between themselves and others.
- To show an interest in different occupations.
- To understand and learn more about British Values (having rules/laws, different faiths, being tolerant)

Mathematics

- To form numbers correctly.
- To name and describe 2D/3D shapes using the correct language.
- To use positional language correctly.
- To begin to double and halve numbers.
- To order numbers correctly.
- To record and solve number sentences for addition and subtraction.
- To solve word problems.
- To measure and compare measurements (length, weight, capacity)
- To begin to read o'clock times

Physical Development

- To have increasing control over an object in pushing, patting, throwing, catching or kicking it.
- To be aware of space - playing collaborative games.
- To travel in different ways, controlling their movements.
- To form all lower case letters correctly, using the cursive script.
- To join in with the games on sports day.

P.E.

P.E will take place each week on Wednesdays (Mrs Goodall's class) and Thursdays (Miss Morgan's class). Please ensure that all items of **clothing are named**, as they can get mixed up easily. **All children will need pumps for PE this term**. Jewellery is not permitted during P.E sessions (particularly earrings) so please help your child to remove all jewellery before school.

Please, please do not allow your child to bring into school any toys (including jewellery and make up) that do not relate to the current week's homework.

Parental Input

We would encourage you to tell us of your child's achievements at home whether it is connected to a sporting activity, creative activity or a visit they may have taken etc. We would encourage you to write this down in their Home learning log. We will send the home learning logs out every weekend and collect them in on the Wednesday to then give out on the Friday again. Your input is important and will help to support your child's development and learning.

English Workshop Wednesday 3rd May - Mrs Goodall's class at 9.15am and Miss Morgan's class at 2.15pm.

Donations

We would encourage you to give a donation to Reception each week as this helps with the children's learning, allowing us to buy additional resources. The donations really helped with resources for our Minibeasts topic, as well as helping us to buy ingredients for our Easter cakes.

Reading

We would encourage you to **read with your child every night and we would ask you to record this in their reading diary.**

Any book from home that is read can also be recorded in the diary. If your child achieves **4 signatures for 4 nights of reading** they will be entered into the Reading raffle as part of our Celebration assembly.

Ravensmead Primary School



Parent Information Leaflet
Reception
Summer A 2017