

## Communication and Language

- Sharing "My Family" Books
- Listening to others
- Talking about our weekend news- using a clear and audible voice
- Rhymes and action songs
- Communicating in different ways.
- Using the correct tense when speaking

## Literacy

- Learning letters sounds
- Writing our names
- Emergent writing: telling others what our writing says and beginning to spell simple words
- Reading books and listening to stories.
- Non Fiction/Fiction texts
- Oxford Reading Tree characters.
- Handwriting - letter formation

## Expressive Arts and Design

- Drawing and painting pictures
- Creating a collage and models
- Experimenting with colour mixing
- Role playing with their friends
- Singing and experimenting with sound and instruments
- Moving and playing instruments to a simple beat

## Personal, Social & Emotional Development

- Learning the rules/routines of school and the classroom
- Personal hygiene (Washing hands before lunch etc.)
- Dressing and undressing for P.E
- Taking part in circle time
- Expressing likes and dislikes
- Celebrating Harvest
- Developing their Social Skills - making friends
- Being introduced to our Learning Superheroes



## Understanding of the world

- Finding out about ourselves and our families.
- Cooking
- Observe and record the weather and changing seasons (Autumn)
- Making Bird feeders.
- Using computer programmes
- Exploring sound and music
- Learning about Harvest, Seeds and Migration.

## Mathematics

- Counting in order to 10, then beyond
- Counting objects accurately
- Finding 1 more than a given number
- Recognising and ordering numbers
- Solving simple addition and subtraction calculations
- Recording amounts by making marks or writing the numeral
- Naming and describing 2D and 3D shapes
- Talk about and recognise simple patterns
- Sorting objects in different ways
- Describing position

## Physical Development

- Becoming aware of space - playing collaborative games and avoiding obstacles when moving
- Gaining confidence and control with large and small equipment
- Moving bodies in different ways.
- Controlling movements.
- Handling tools correctly (eg. pencils, scissors, brushes) and with increasing control.
- Dressing and undressing with some independence
- Understanding the need to be hygienic (washing hands)

### P.E.

P.E. will take place each week on Wednesday for Mrs Goodall's class and on Thursday for Miss Bould's class. Please ensure that all items of clothing are named, as they can get mixed up easily. Jewellery is not permitted during P.E sessions (particularly earrings) so please help your child to remove all jewellery before school.

*Please, **please do not allow** your child to bring into school any toys (including jewellery and make up) that do not relate to the current week's homework.*

### Donations

We would encourage you to give a donation of 50p to Reception each week, as this helps with the children's learning, allowing us to buy additional resources such as ingredients when cooking.

### Parental Input

We would encourage you to tell us of your child's achievements at home whether it is connected to a sporting activity, creative activity or a visit they may have taken etc. We would encourage you to write this down in their Home Learning Log. We will send the Home Learning Logs out every weekend and collect them in on the Wednesday to then give out on the Friday again. Your input is important and will help to support your child's development and learning.

### Reading

We would encourage you to read with your child at least 4 times a week and we would ask you to record this in their Reading Diary. Any book from home that is read can also be recorded in the diary. If your child achieves 4 signatures for 4 nights of reading they will be entered into the Reading Raffle as part of our Celebration Assembly on a Friday. All raffle tickets picked out in the assembly win a book from Mr Bell.

# Ravensmead Primary School



Parent Information Leaflet  
Reception  
Autumn A 2017