

Stage 3, Children's I can... statements.

Stage 3 (Year 3)	
<u>Number and place value</u>	
I can count from 0 in multiples of 4 and 8	
I can count from 0 in multiples of 50 and 100	
I can find 10 or 100 more or less than a given number	
I can identify the value of each digit in a three-digit number (hundreds, tens, ones)	
I can order numbers up to 1000.	
I can show represent numbers in different ways.	
I can estimate amounts.	
I can read numbers up to 1000 in numerals.	
I can read numbers up to 1000 in words.	
I can write numbers up to 1000 in numerals.	
I can write numbers up to 1000 in words.	
I can solve number problems and practical problems involving place value.	
<u>Addition and subtraction</u>	
I can add and subtract a three digit and a one digit number mentally.	
I can add and subtract a three digit and a multiple of ten mentally.	
I can add and subtract a three digit and a multiple of one hundred mentally.	
I can add numbers with up to three digits, using columnar addition.	
I can subtract numbers with up to three digits, using columnar subtraction.	
I can estimate the answer to a calculation.	
I can use the inverse operation to check my answers.	
<u>Multiplication and division</u>	
I can recall and use the multiplication facts for the 3, 4 and 8 multiplication tables.	
I can recall and use the division facts for the 3, 4 and 8 multiplication tables.	
I can answer multiplication calculations for the times tables I know.	
I can answer division calculations using the times tables that I know.	
I can multiply a two-digit number by a one-digit number mentally.	
I can use a written method of multiplication to multiply a two-digit number by a one-digit number.	
I can solve missing number problems.	
I can solve multiplication and division problems.	
<u>I can solve scaling problems.</u>	

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Fractions	
I can count up and down in tenths.	
I know that I get a tenth when I divide an object into 10 equal parts.	
I know that I get a tenth when I divide a one-digit numbers by 10.	
I can recognise, find and write fractions of a set of objects where the numerator is 1.	
I can recognise, find and write fractions of a set of objects where the numerator is greater than 1.	
I recognise and show, using diagrams, equivalent fractions.	
I can add and subtract fractions with the same denominator where the answer is less than 1 whole.	
Measurement	
I can measure and compare lengths (m/cm/mm); mass (kg/g) and volume /capacity (l/ml).	
I can add and subtract lengths (m/cm/mm); mass (kg/g) and volume /capacity (l/ml).	
I can measure the perimeter of simple 2-D shapes.	
I can add and subtract amounts of money to give change	
I can use £ and p when using money practically.	
I can tell and write the time from an analogue clock.	
I can tell and write the time using Roman numerals from I to XII.	
I can tell and write the time using 12-hour and 24-hour clocks.	
I can estimate time with increasing accuracy to the nearest minute.	
I can read time with increasing accuracy to the nearest minute.	
I can record and compare time in terms of seconds, minutes, hours and o'clock.	
I can use vocabulary such as a.m./p.m. morning, afternoon, noon and midnight.	
I know the number of seconds in a minute and the number of days in each month, year and leap year.	
I can calculate the time taken by particular events/tasks and compare these.	
Geometry	
I can draw 2-D shapes	
I can make 3-D shapes using modelling materials	
I can recognise 3-D shapes in different orientations and describe them	
I can identify right angles.	
I know that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.	
I can identify whether angles are greater than or less than a right angle.	

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I can identify horizontal and vertical lines,	
I can identify pairs of perpendicular and parallel lines.	
<u>Statistics</u>	
I can interpret and present data using bar charts.	
I can interpret and present data using pictograms.	
I can interpret and present data using tables.	
I can solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.	