

WHAT WILL WE DO?

Term: SPRING 2017

Year: 1 Mrs Burrows and Mrs Hubbard

Art, Music, Dance and Drama

ART

Looking at the work of Andy Warhol and printing toy patterns.

Music

Nursery Rhymes and action songs.

Following Charanga

FINALE!

Class Assembly

Understanding Physical Health & Wellbeing (P.E. & P.S.H.E.E)

PE

Gymnastics - the children will become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

PSHEE

Keeping myself safe

Numeracy

Following NC and Hamilton schemes.

Number and calculations

Handling Data. Shape, space & measure

Using and applying

Terrific Toys

Literacy & MFL

Information texts - Toys from the past

Recount - writing about our Christmas and our trip to the Brampton Museum.

Narrative Writing - Toy Story

MFL - French (Rigolo -introductory sessions)

History, Geography, RE and Citizenship

History

To compare aspects of life in different periods of time - Victorian Toys

The children will compare what toys are like now, with toys in the past.

RE - Belonging - what are the different groups that we belong to?

WOW!

Brampton Museum
- Toy workshops

Science, ICT & DT

Science

Materials and their properties - the children will be investigating different types of materials and using this information gathered to choose the best materials to design and make their own toys.

** Seasons** winter

Computing

To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. To create and debug simple programs. To use logical reasoning to predict the behaviour of simple programs.

D&T

Designing and making our own toys.