

## COMMUNICATION AND LANGUAGE

### To understand and respond to simple instructions

- To answer simple questions which begin with 'who', 'what' and 'where'
- To talk about what they are doing
- To begin to use new words in their speech after hearing them being used
- To ask questions to find out about people, places and objects
- To use talk to retell events and simple stories
- To listen to the adults and other children in the Nursery

## EXPRESSIVE ARTS AND DESIGN

- To join in with songs
- To make sounds in different ways: banging, tapping, shaking and blowing
- To use pencils, paint, chalk and other coloured media to create images
- To play pretend games, such as pretending to be the shop keeper in the role play area
- To move to different sounds and music
- To explore what happens when mixing colours
- To describe the texture of things

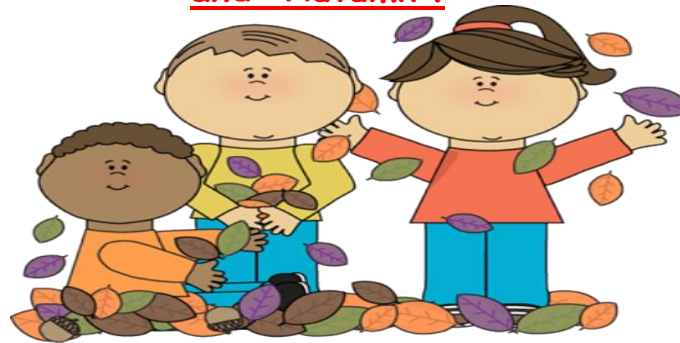
## LITERACY

- To have favourite song, stories and rhymes
- To join in with repeats in familiar songs, rhymes and stories and say the missing word or phrase in familiar songs, rhymes and stories
- To know how to handle books and know that print carries meaning
- To make marks and tell others what they show (pictures and/or words)
- To attempt to 'write' their name, using marks then give meaning to them
- To recognise some familiar signs, including their own name

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- To begin to play with others, showing an interest in what they are doing and starting to share
- To show care and concern to the people who are important to them, such as their family and their friends at Nursery
- To leave their parent/carer without being upset
- To become confident within the Nursery environment and play independently
- To tell others how they feel- sad, worried, happy, cross
- To understand and follow the Nursery routines and rules

This term our topics will be "settling in" and "Autumn".



## UNDERSTANDING OF THE WORLD

- To talk about their family and others who are important to them
- To begin to have their own friends at Nursery
- To understand that they are the same as some of their friends but that they can also have difference too and that is what makes them special
- To play with a range of small world toys, such as the doll's house, cars or farm yard
- To talk about the things that they see around them- at home and at Nursery
- To ask questions about what they see, smell, hear, taste and feel

## MATHEMATICS

- To chant some numbers in order to 5 then 10 and beyond
- To show an interest in numerals in the environment (eg. Door numbers, number plates, price labels)
- To recognise numerals of personal significance
- To begin to represent numbers in different ways, such as holding up fingers or making marks on paper
- To use the mathematical terms 'more', 'less', 'lots' and 'some' to talk about amounts
- To begin to count 4 objects by saying a number when pointing to each object in turn
- To recognise similarity of shapes in the environment
- To organise objects by size and describe them using terms such as 'big', 'small', 'little', 'huge'
- To anticipate events during the day, showing an understanding of routine and times

## PHYSICAL DEVELOPMENT

- To run steady on feet and to walk up and down stairs/steps safely
- To use one handed tools such as pencils and brushes with improving fine motor control
- To stand on one foot and move in different ways (running, hopping, skipping, rolling)
- To run without bumping into obstacles
- To turn the pages in a book, sometimes turning more than one page at a time
- To stay dry and clean during their time at Nursery by using the toilet when needed and to wash and dry their hands after
- To drink from a cup, without spilling it
- To dress with a little help (can put on their own coat, shoes and hat)

### Donations

Please could we remind you that we ask for a weekly donation of £1. This money is used to buy additional resources for your child to use in the Nursery.

### Spare clothes

Just a reminder- it is useful for your child to have a spare pair of trousers or a skirt and some underwear which they can change into if they have any accidents. This does not need to be school uniform.

### P.E.

PE will take place each week. Please ensure that all items of clothing are named, as they can get mixed up easily. We encourage you to check that all names in clothing can be easily read. Jewellery is not permitted during PE sessions (including earrings) so please remove all jewellery before school. No PE kit is required at this stage.

### Reading

Your child will bring home a library book and a reading diary in their book bag. We encourage you to read this book with your child and write a comment about the book in the diary. After reading, the book can be changed as often as you wish. Every child that reads 4 or more books within a week is entered into a raffle to win a book from Mr Bell! Sharing a book promotes a love of reading as well as quality time for you and your child to share together.

### Water bottles

Your child's water bottle is for water, not juice, as we encourage the children to make healthy choices. We recommend all children bring their water bottle to school every day.

### Bringing things from home

Please, **please do not allow** your child to bring into school any toys (including jewellery and make up) that do not relate to the current week's homework or topic. This helps to minimise your child's important items becoming lost or broken and promotes independence.

### Worries or concerns

Starting school can be an emotional time for both child and parent, so if you have anything that you would like to discuss, please let us know and we will happily answer any questions. Remember- sometimes the small things matter so share them with us!

# Ravensmead Primary School



Parent Information Leaflet  
Nursery  
Autumn A 2017