

COMMUNICATION AND LANGUAGE

- To maintain attention, concentrates and sits quietly during appropriate activity.
- To use new words in their speech after hearing them being used
- To ask questions to find out about people, places and objects
- Realises tools can be used for a purpose
- To manipulates materials to achieve a planned effect.
- To constructs with a purpose in mind, using a variety of resources

EXPRESSIVE ARTS AND DESIGN

- To join in with songs
- To make sounds in different ways: banging, tapping, shaking and blowing
- To use pencils, paint, chalk and other coloured media to create images
- To play pretend games, such as pretending to be the shop keeper in the role play area
- To move to different sounds and music
- To explore what happens when mixing colours
- To describe the texture of things

LITERACY

- To enjoy rhyming and rhythmic activities. Shows awareness of rhyme and alliteration
- To continue a rhyming string
- To know how to handle books and know that print carries meaning
- To make marks and tell others what they show (pictures and/or words)
- To attempt to 'write' their name, using marks then give meaning to them
- To recognise some familiar signs, including their own name
- To hear and say initial sounds in words

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- To be aware of own feelings, and knows that some actions and words can hurt others' feelings
- To become confident to talk to other children when playing
- To play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children
- To be confident to talk to other children when playing, and will communicate freely about own home and community
- To usually tolerate delay when needs are not immediately met, and understands wishes may not always be met

This term our topics will be "Space" and "Christmas".



UNDERSTANDING OF THE WORLD

- To remember and talks about significant events in their own experience
- To know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family
- To talk about the things that they see around them- at home and at Nursery
- To ask questions about what they see, smell, hear, taste and feel
- To show an interest in technological toys with knobs or pulleys, or real objects such as cameras/Ipads
- To complete a simple program on a computer

MATHEMATICS

- To match numerals to quantity
- To show an interest in shape and space by playing with shapes or making arrangements with objects
- To recite numerals in order to 10
- To begin to represent numbers in different ways, such as holding up fingers or making marks on paper
- To use the mathematical terms 'more', 'less', 'lots' and 'some' to talk about amounts
- Uses shapes appropriately for tasks.
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- To recognise similarity of shapes in the environment
- To organise objects by size and describe them using terms such as 'big', 'small', 'little', 'huge'
- To realise not only objects, but anything can be counted, including steps, claps or jumps

PHYSICAL DEVELOPMENT

- To show increasing control over an object in pushing, patting, throwing, catching or kicking it
- To use one handed tools such as pencils and brushes with improving fine motor control
- To stand on one foot and move in different ways (running, hopping, skipping, rolling)
- To run without bumping into obstacles
- To turn the pages in a book, sometimes turning more than one page at a time
- To stay dry and clean during their time at Nursery by using the toilet when needed and to wash and dry their hands after
- To drink from a cup, without spilling it
- To dress with a little help (can put on their own coat, shoes and hat)

Donations

Please could we remind you that we ask for a weekly donation of £1. This money is used to buy additional resources for your child to use in the Nursery.

Spare clothes

Just a reminder- it is useful for your child to have a spare pair of trousers or a skirt and some underwear which they can change into if they have any accidents.

This does not need to be school uniform. **PLEASE ENSURE EVERY ITEM OF UNIFORM IS CLEARLY NAMED!**

P.E.

PE will take place each week. We encourage you to check that all names in clothing can be easily read. Jewellery is not permitted during PE sessions (including earrings) so please remove all jewellery before school. No PE kit is required at this stage.

Reading

Your child will bring home a library book and a reading diary in their book bag. We encourage you to read this book with your child and write a comment about the book in the diary. After reading, the book can be changed as often as you wish. Every child that reads 4 or more books within a week is entered into a raffle to win a book from Mr Bell! Sharing a book promotes a love of reading as well as quality time for you and your child to share together. **PLEASE CAN ALL CAREERS / PARENTS CHANGE THEIR CHILD'S READING BOOK WITH THEIR CHILD EITHER AT THE BEGINNING OR END OF THE DAY.** Bags are to be stored in the basket by the door.

Water bottles

Your child's water bottle is for water, not juice, as we encourage the children to make healthy choices. We recommend all children bring their water bottle to school every day.

Bringing things from home

Please, please do not allow your child to bring into school any toys (including jewellery and make up) that do not relate to the current week's homework or topic.

This helps to minimise your child's important items becoming lost or broken and promotes independence.

Worries or concerns

Starting school can be an emotional time for both child and parent, so if you have anything that you would like to discuss, please let us know and we will happily answer any questions. Remember- sometimes the small things matter so share them with us!

Ravensmead Primary School



Parent Information Leaflet
Nursery
Autumn B 2017