

Communication and Language

- To extend their vocabulary: introducing your child to new words and encouraging them to use them
- To ask and answer questions which begin with 'who', 'what' and 'where' as well as 'why' and 'how'
- To use the correct tense when talking about current, past and future events (for example, play, played, playing)
- To understand prepositions by following instructions involving words such as under, on, beside, in between
- To listen to and understand a story without any pictures or prompts (such as an audio story)

Literacy

- To retell familiar stories
- To describe the characters, setting and events from a familiar story
- To confidently recognise their own name and some familiar words
- To write their name, using some recognisable letters
- To hear initial sounds in words (eg 'house' begins with /h/, 'shoe' begins with /sh/)
- To enjoy playing with rhyming words by creating silly rhymes and begin to continue a rhyming string
- To 'write' and tell others what their writing says (giving their mark meaning)
- To enjoy learning facts from non-fiction books

Expressive Arts and Design

- To learn and recite a range of songs, rhymes and poems
- To use shapes and lines with increasing accuracy to draw and paint pictures
- To use a range of tools and media to create images and models
- To copy movements and begin to create their own
- To pretend to be different people: copying what they might say or do
- To play with their friends, following and sharing the same storyline

Personal, Social & Emotional Development

- To follow the Nursery routines and rules independently: stopping themselves and others from breaking the rules
- To solve conflicts without being aggressive (using their voice to talk to their friends to solve the issue)
- To share and take turns with increasing independence
- To show kindness to their friends, understanding how others might feel if we are unkind to them
- To begin to talk about their own achievements: what they are good at
- To join in discussions and conversations with confidence
- To initiate conversations with their friends



Winter / Arctic

Understanding of the World

- To remember and talk about events from their own experiences (Shrove Tuesday, Valentine's Day)
- To learn about winter and the changes that happen to plants and animals
- To know how to stay warm in the cold Weather
- To talk about how things work and why things happen (such as why ice melts or how a runny pancake mix turns hard)
- To learn about freezing and melting
- To show care for their environment and how to look after birds and other animals in the winter
- To make toys move by pressing buttons, using pulls or lifting flaps

Mathematics

- To count orally to 10, then to 20 then beyond
- To show an interest in numbers and want to record them by making marks, pictures or writing numerals
- To compare groups of objects, noticing when the amounts are the same
- To show an interest in number problems (such as identifying if you have enough cups for the people at the table)
- To talk about shapes and to name flat shapes (circles, triangles, rectangles and squares) and some solid/3D shapes (sphere, cylinder, cube, cuboid)
- To recognise the numerals 0-5, then to 10 and 20
- To make pictures and patterns using shapes
- To compare capacity (amounts of liquid- which one has the most/least) and use the language of capacity (full, empty, half)
- To use everyday language associated with money (such as pay, cash, coin, note, change, pence, pound)

Physical Development

- To learn to move to music in different ways (dance)
- To learn and repeat a sequence of moves to create a short dance sequence to a piece of music
- To hold pencils and brushes using their 3 'snappy' fingers (a tripod grip) independently
- To move in different ways with increasing control and co-ordination
- To take their own shoes and socks off and put them on again after PE
- To use and handle tools safely, such as scissors
- To put coats, hats, scarves and gloves on independently and to begin to attempt to fasten/zip their own coat too
- To know some ways of being healthy

HAPPY NEW YEAR TO YOU ALL!

Donations Please could we remind you that we ask for a weekly donation of £1. This money is used to buy additional resources for your child to use in the Nursery and is gratefully received.

Spare clothes: Just a reminder- it is useful for your child to have a spare pair of trousers or a skirt and some underwear which they can change into if they have any accidents. If your child does borrow Nursery's spare clothes, please wash and return them. **PLEASE ENSURE ALL CLOTHING IS CLEARLY NAMED!**

Cold weather Please remember to name all additional items of clothing such as hats, scarves and gloves so that all items can be returned to you if misplaced. Try to teach your child to put their hat and scarf in the inside arm of their coats, as it is difficult for them to get them from their bags and then replace them.

Reading Well done to those who are changing their reading books regularly. Every child that reads 4 or more books within a week is entered into a raffle to win a book from Mr Bell! Any book can be recorded in their diary, not just those borrowed from Nursery. **PLEASE CHANGE YOUR CHILDS BOOK WITH THEM EITHER AT THE BEGINNING OR END OF THEIR SESSION.**

Home learning Please return your child's home learning books on a Monday. If this is not possible, please return the book as soon as possible, handing it to a member of staff so that the work can be marked.

Ravensmead's School Website The Nursery's class page on the website is updated frequently with photographs and information about what your child has been learning and the termly information sheets can also be accessed there. Take a look whenever you have time!

We are here to help you and your child, so please speak to us before or after your child's Nursery session if you have any problems, questions or concerns.

Ravensmead Primary School



Parent Information Leaflet
Nursery
Spring 2018