

**Understanding the Arts**  
(Art, Music, Dance, Drama)

Children will be taught war time dances like the Waltz and jitterbug incorporating 1920's – 1940's music.  
ART- Talking textiles, using a variety of materials to create a collage based on themes around WW" covered in the WW2.

**FINALE!**

**Community Tea Dance.**  
Incorporating dance, music and readings from WW2.  
Refreshments WW2 style.

**Understanding Physical Health & Wellbeing**  
(P.E. & P.S.H.E.)

P.E- Dance and Basketball  
PSHEE- Hot seating as evacuees, letters home...

**Mathematical Understanding**  
(Maths)

Place value, shape space and measures, problem solving, handling data, number and number systems and daily mental maths.  
Using a variety of resources including ICT.

**World War II**

**Understanding English Communication & Languages**  
(Literacy & MFL)

Literacy- Class reader- 'Friend or Foe'  
Persuasive writing- Propaganda based on WW2 poster and speeches.  
Instructions making Wartime soup based on rationing.  
War Poetry.  
French- Rigolo 2 units 1-6  
Plus other related resources.

**Historical, Geographical & Social Understanding**  
(History, Geography, RE., Citizenship)

Why it started where was invaded and why?  
The effect of WW2 on the daily lives of the civilians. Including evacuees, rationing, the Blitz, land army, home guard.  
Effects on different religions and social groups.  
Links to local History- Spitfire

**WOW!**

A mock air raid to be carried out in the hall. Using relevant WW2 sound effects and props  
To create empathetic feelings for civilians caught up in the Blitz .

**Scientific & Technological Understanding**  
(Science, ICT & DT)

Science. Keeping Healthy- comparison with 1940's diet and present day.  
Properties and changing materials- Gas masks and barrage balloons.  
ICT- Graphic modeling- air raid shelter Programming (Y5 project)  
DT- Biscuits and bread linked to rationing.