

# Speech

On entry into school during the **Reception year**, typically, we would expect pupils to be able to:

➤ make most speech sounds apart from l, r & j (as in lion, run or jam) and th, ch & sh (as in thumb, cheese or shoe); or clusters of two consonants at the beginning of words e.g. bl and st (as in black or step).

On entry into **Key Stage 1**, typically, we would expect pupils to be able to use clear speech although they might still make a few mistakes with:

- r, l, & th sounds
- words with lots of syllables
- words with consonant sounds together (like 'scribble' or 'strong').

On entry into **Key Stage 2**, typically, we would expect pupils to be able to use all speech sounds clearly.

It will be very useful for you to become familiar with this pattern of typical development to help you spot pupils who are struggling in their speech development and who may also be struggling to make progress in literacy.

