

# Welcome to the Year 1 intake meeting

2018



The Key Stage 1 Team 2018-19

Mrs Hubbard, Mrs Coates and  
Mrs Burrows



# Developing Independence



Moving from Foundation Stage to Key Stage 1 brings new challenges for every child. The biggest challenge that they face is learning to adapt to the increased level of independence.

We need to work together to ensure that your child finds this a comfortable and exciting new experience.



# Your child is now expected to :

Come into school by themselves.

Hand in homework to their set/class teacher.

At times, if a reply is required, letters may be given to your child to put in their reading packet and take home.

Your child is now legally required to attend an educational setting, as such poor attendance will be discussed with the Educational Welfare Officer.



# You can help your child by:

Saying goodbye to your child at the steps or the gate outside the classroom.

Arriving at school punctually.

Ensuring high levels of attendance.

Continuing to support educational visits.

Ensuring that they have their PE kit in school at all times, earrings removed on PE days. (If you do wish to have your child's ears pierced please plan to do this during the first week of the summer holidays to ensure that they heal in preparation for the new school year.)

Label all items of clothing, including PE kit items, clearly.



# We will help your child by:

Having a place for them to put their bag and homework with a visual reminder.

Giving them a prompt and settled start to the day and welcoming them to the carpet.

Changing books on set days.



# Homework:

Weekly Maths

Weekly Spellings or Phonics

Topic Homework once per term

Reading 4-5 times per week (2 books per week, given on Friday)

## *Donation Money:*

In year 1 the children will still be doing a lot of practical and hands-on learning. Therefore, we rely on the weekly 50p donation that was started in the Foundation Stage. It helps a great deal and we will keep you informed about activities that this has been used for. It is especially useful in that first term. If you could send that in with your child on Monday mornings, we would really appreciate it.





# Reading In School

We will send your child home with 2 reading scheme books each week.

We will not share this book with your child prior to sending it home. Your child will be sharing a different book in school with their teacher.

As we will not look at this home reading book with your child it **WILL NOT** be changed if it is not read and recorded in the diary by a parent.

We will not change a book if your child does not have their book or diary in school.



# Reading At Home

Read your school book with your child at least 4-5 times each week.

Share the story and look carefully at the new and tricky words.

Discuss the story in detail.

You will know exactly when the book is going to be changed and this will help you to know how long you can spend on each part of the book to discuss the book, retell a story or to practice the tricky words





# *Topics*

Africa

Potter and Proud

Fire and Ice

Little Red Riding Hood

Life's a Journey

# All Work and No play?

Not at all, Year 1 is more structured but we still have a creative curriculum with lots of fun and games.

As the children are older we attempt to be even more adventurous in our trips and visits and outdoor learning experiences.

Of course as children get older they naturally require more focused learning activities within the classroom too but we aim to strike a balance.



# Year 1 Phonics Screening Check

During Year 1 your child will be required to take a national phonics screening check to determine your child's ability to decode words using only the phonics technique.

This is a check where your child will be asked to read made up or 'nonsense words'.

If your child fails to reach the recommended standard they will need to retake the check again in Year 2.

Thank you for  
attending, we  
hope that you  
found the  
session useful.