

Writing Assessment Checklist

Teacher Assessment Frameworks at the end of Key Stage 1 for 2018-2019

Name _____ Class _____

The pupil can, after discussion with the teacher	Working TOWARDS THE EXPECTED STANDARD					
• write sentences that are sequenced to form a short narrative (real or fictional)						
• demarcate some sentences with capital letters and full stops						
• segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others						
• spell some common exception words*						
• form lower-case letters in the correct direction, starting and finishing in the right place						
• form lower-case letters of the correct size relative to one another in some of their writing						
• use spacing between words.						
The pupil can, after discussion with the teacher	Working at the EXPECTED STANDARD					
• write simple, coherent narratives about personal experiences and those of others (real or fictional)						
• write about real events, recording these simply and clearly						
• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required						
• use present and past tense mostly correctly and consistently						
• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses						
• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others						
• spell many common exception words*						
• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
• use spacing between words that reflects the size of the letters.						
The pupil can, after discussion with the teacher	WORKING AT GREATER DEPTH					
• write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
• make simple additions, revisions and proof-reading corrections to their own writing						
• use the punctuation taught at key stage 1 mostly correctly CL FS ? ! , in lists ' omission ' possession						
• spell most common exception words*						
• add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*						
• use the diagonal and horizontal strokes needed to join some letters.						